

# Services for private and independent schools



achieving  
for children

# Welcome

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Achieving for Children (AfC) is a not-for-profit community interest company providing a wide range of high quality services for children, young people and their families.

Our origins lie in decades of experience of providing services for the Royal Borough of Kingston upon Thames and the London Borough of Richmond upon Thames. In 2014, we made the ground-breaking decision to create AfC, making us the first entire children's services department in the UK to spin out from a local authority. At the heart of this decision was a belief that we could create a bold, unique and more responsive company committed to, and entirely focused on, improving the lives of children, young people and their families.

With over 92% of maintained or academy schools in Kingston and Richmond rated as 'good' or 'outstanding' by Ofsted, our services continue to support independent, maintained and academy schools to deliver some of the best educational provision nationally. We believe these services not only offer exceptional quality, but also excellent value for money.

We know that we share with school leaders a vision for making sure that children and young people have the support they need to live safe, happy, healthy and successful lives, and in offering our services to a wider range of schools, we hope to realise this vision on a greater scale.

We look forward to working with you in the future.



**Nick Whitfield**  
**Chief Executive, Achieving for Children**

# Our services

## Educational Psychology

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Our nationally renowned service aims to build and sustain positive change and provides every child with the opportunity to succeed as an effective learner, confident individual and engaged contributor to society.

The key service activities while working with schools are: consultation, assessment, intervention, research and training. These activities are undertaken at individual, group and strategic levels.

## School Improvement

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We believe that every child should receive a high quality education.

Through our positive and collaborative relationships with schools, we provide support and challenge to raise standards and improve outcomes for all children and young people. Our approach focuses on collaboration, peer-to-peer support and co-creation, and has been highlighted as an example of national best practice.

## Online Safeguarding

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Technology has a positive impact on all our lives, particularly young people. However, the pace of change brings with it a number of challenges. We work with young people, staff, parents and governors to support safer online use.

We tailor our support to meet your needs and will help to identify your local priorities. We use a wide range of engagement strategies to cover many areas, including trends in risky behaviour, online bullying, managing access, online reputation and online sexual exploitation.

## Continuing Professional Development (CPD)

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We provide a wide range of CPD opportunities through face-to-face training days, e-learning, workshops, network meetings, briefings, and team or service away days. Access to our learning offer ensures staff have the right skills, knowledge and expertise to work with children, young people and their families.

Our provision is multi-agency and multi-disciplined, ensuring it is rich in value for any practitioner working with children and young people. Our experienced trainers are able to differentiate provision according to learning needs, roles or the organisation's sector.

## **Educational Welfare**

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The Education Welfare Service works with schools, parents and children to raise and promote high levels of school attendance and punctuality. We hold statutory duties and work with schools to prevent truancy and disengagement.

The service works through whole-school approaches and by providing early intervention and targeted support to pupils and families to address personal and social issues

## **Education Business Partnership**

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Our Educational Business Partnership has many years' experience and an excellent reputation for linking young people with the business community.

The team delivers a range of work-related training and employability programmes for schools and young people. All programmes and activities aim to raise aspirations and introduce young people to the world of work.

## **Schools Finance**

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We support schools in managing their financial resources whilst ensuring current accounting regulations and schemes of delegation are complied with. You will have a dedicated schools finance officer assigned to your school with backup support from our Finance Team.

We offer a close working relationship with schools to provide high quality assistance when it is needed most.

## **Governor Support**

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Governor Support provides a complete support, advice and CPD service for governors and clerks. We work to improve the effectiveness of leadership and management, and promote school improvement.

We are a highly experienced, customer-focused team that provides all governors, associate members and clerks with the relevant guidance and tools to fulfil their duties effectively.

## **Educational Service for Sensory Impairment**

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The service supports pre-school and school age children with a hearing or visual impairment, throughout their education.

Sensory impairment is a low incidence disability with a high educational impact. Our key aim is to give these children every chance to achieve their full potential and to minimise the educational, social and emotional aspects of their hearing or visual impairment.

## Albany Outdoors

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We are passionate about delivering a range of exciting water- and land-based activities, including canoeing and sailing, for pupils in Years 6 to 13.

We also offer corporate team building days and events for teachers.

We provide a wide range of activities and courses for young people, including those with special educational needs and disabilities, with the aim of engaging and enhancing young people's experience and development.

## NQT Induction

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Achieving for Children is an 'Appropriate Body' in respect of NQT inductions and can provide oversight of the induction processes and procedures for NQTs employed in schools.

We provide a programme of professional support to equip newly qualified primary teachers for the classroom and lay the foundations for their future development.

## Emotional Health

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The Emotional Health Service is part of Child and Adolescent Mental Health Services (CAMHS), a multi-disciplined team of clinical specialists and mental health clinicians. The team has different areas of specialist expertise including ASD and ADHD, children with disabilities, looked after children and young offenders.

This service provides evidence-based psychological and therapeutic interventions in line with the children's and young people's improving access to psychological therapies (IAPT) principles promoted by the department of health.

## Early Years Foundation Stage (EYFS) in-school support

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AfC offers bespoke in-school services for any independent school with EYFS classes. We can provide support out of school hours with INSET twilight and staff meetings. We also provide comprehensive CPD support across a wide range of EYFS topics.

"Achieving for children provides a wide range of services that have been vital to us in achieving our ambition of becoming an outstanding school."

**Headteacher**

"What incredible support our educational psychologist is to us. They are always able to accommodate our ever growing SEN needs in a professional and sensitive manner."

**Headteacher**

"The ICT and e-Safety adviser offers excellent advice and support for children, staff and parents. He is responsive and up-to-date, which is key."

**Headteacher**

### Contact details

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